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ABSTRACT

Data are presented on the number and distribution of limited-English-proficient (LEP), fluent-English-proficient (FEP), and bilingual students and teachers and migrant students in California public elementary and secondary schools. Tables present the information by county, grade level, language, participation in a bilingual program, and staff classification (for staff members). Of the state's four million students enrolled in public schools, more than 11.3% were identified as having a primary language other than English and as being LEP. An additional 11.3% were identified as having a primary language other than English and being FEP. Although the survey identified 41 languages as these students' primary languages, 5 (Spanish, Vietnamese, Cantonese, Korean, and Pilipino) were the primary languages of 89%. Trends since 1983 show an increase of 21% percent in LEP students, 27 percent in LEP Vietnamese students, and 14% in bilingual cross-cultural teachers. Most of the LEP and FEP students were found in kindergarten and grades 1-6. Six counties had 74% of the state's LEP students. Ninety-three percent of LEP students were enrolled in bilingual classrooms or individualized bilingual programs. Over 57% of migrant students with a primary language other than English were identified as LEP. (MSE)

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INTRODUCTION

California school districts are required by Education Code sections 52164 and following to conduct a language census survey annually and to report the results of that survey to the State Department of Education. The results of the language census survey conducted in 1982-83 and reported to the State Department of Education in the spring, 1983, have been compiled by county and state totals and are presented in this report.

The Bilingual Education Improvement and Reform Act of 1980 (Chapter 1339, Statutes of 1980) made certain changes in terminology. Previous reports had described limited-English-speaking or non-English-speaking students. As a result of the 1980 legislation, however, reference is made in this report to limited- or fluent-English-proficient students.

Of the state's four million students enrolled in public schools, more than 11.3 percent were identified in the survey as having a primary language other than English and as being limited-English-proficient students. An additional 11.3 percent were identified as having a primary language other than English and as being fluent-English-proficient students. Although the survey identified 41 different non-English languages as the primary languages of the identified students, five languages (Spanish, Vietnamese, Cantonese, Korean, and Pilipino) were the primary languages of 89 percent of the identified students.

Table 1 presents the number of limited-English-proficient students in California public schools for 1981 through 1983. The information, displayed by county, shows a state total of 457,542 for 1983, an increase of 21 percent since 1981.

Table 2 shows the number of limited-English-proficient students in California public schools in selected grade categories. Seven out of ten of the students were in kindergarten and grades one through six.

Table 3 shows the number of fluent-English-proficient students in California public schools in selected grade categories. Fifty-six percent of all fluent-English-proficient students were in kindergarten through grade six.

Table 4 displays the number of limited-English-proficient students in each county in the state by the five major languages. Six counties (Alameda, Los Angeles, Orange, San Diego, San Francisco, and Santa Clara) had 74 percent of the state's limited-English-proficient students.

Table 5 presents the number of limited-English-proficient students in California public schools by the five major languages for 1981 through 1983. The number of Pilipino students and students in "all other languages" who were limited-English proficient increased by 43 percent during the three-year period. The number of limited-English-proficient Vietnamese students increased by 27 percent.

Table 6 shows the number of limited-English-proficient students statewide by grade level in each of the five major languages. Spanish was the primary language of 74 percent of the youths identified in the survey as limited-English-proficient students.

Table 7 shows the number of limited-English-proficient students in California public schools enrolled in specific bilingual instructional programs. Ninety-three percent of all limited-English-proficient students were in either bilingual classrooms or individualized bilingual programs.

Table 8 displays the language status of students in migrant education programs, by selected grade levels. More than 57 percent of migrant education participants whose primary language was other than English were reported as limited-English-proficient students. More than 12 percent of migrant students had English as their primary language.

Table 9 presents the number of staff members serving in bilingual programs, including teachers who had been certified to teach in bilingual classrooms or whose credential requirement had been temporarily waived by the State Board of Education; language development specialists; and bilingual-crosscultural aides. More than 68 percent of all bilingual staff members in California public schools were located in Los Angeles, Orange, and San Diego counties.

Table 10 shows the number of staff members serving in bilingual programs, by each of the five major languages. Ninety-two percent of the teachers were bilingual in Spanish and English.

Table 11 shows a trend in the number of bilingual teachers, teachers with waivers, and bilingual aides for three years, 1981 through 1983. The data are displayed by the five major languages. Since 1981 the number of bilingual-crosscultural teachers increased by 14 percent; the number of teachers with waivers decreased by 20 percent; and the number of bilingual-crosscultural aides increased by 12 percent.

Additional information regarding specific schools, school districts, and grade levels is available, at cost, from Education Data Management Systems, California State Department of Education.

TABLE 1

Trends in Number of Limited-English-Proficient Students in California Public Schools, by County, 1981 Through 1983

COUNTY	1983	1982	1981*
ALAMEDA	13,599	13,975	10,968
ALPINE	2	0	0
AMADOR	7	6	10
BUTTE	376	303	318
CALAVERAS	4	6	5
COLUSA	148	165	181
CONTRA COSTA	3,977	3,775	3,167
DEL NORTE	64	66	178
EL DORADO	147	222	140
FRESNO	8,504	7,417	6,512
GLENN	343	267	226
HUMBOLDT	96	104	144
IMPERIAL	6,881	5,846	5,259
INYO	17	33	18
KERN	5,112	5,232	3,899
KINGS	1,855	1,470	1,239
LAKE	106	111	94
LASSEN	15	12	13
LOS ANGELES	215,895	207,239	190,211
MADERA	962	891	962
MARIN	613	535	516
MARIPOSA	2	4	0
MENDOCINO	376	291	252
MERCED	4,005	3,292	2,770
MODOC	50	48	42
MONO	6	9	14
MONTEREY	9,711	9,131	5,777
NAPA	651	350	484
NEVADA	4	5	1
ORANGE	35,784	33,137	29,297
PLACER	229	217	234
PLUMAS	0	2	11
RIVERSIDE	9,441	8,760	8,321
SACRAMENTO	6,790	6,178	5,022
SAN BENITO	1,277	1,123	1,126
SAN BERNARDINO	9,686	9,433	8,627
SAN DIEGO	34,075	33,235	23,421
SAN FRANCISCO	16,168	14,812	12,756
SAN JOAQUIN	7,728	6,379	5,381
SAN LUIS OBISPO	762	709	619
SAN MATEO	7,515	6,329	6,809
SANTA BARBARA	4,311	4,067	3,649
SANTA CLARA	22,384	21,144	16,[illegible]98
SANTA CRUZ	3,891	3,834	3,[illegible]12
SHASTA	15	19	14
SIERRA	5	7	13
SISKIYOU	73	61	74
SOLANO	2,007	1,966	1,082
SONOMA	1,711	1,424	1,118
STANISLAUS	3,487	3,199	2,784
SUTTER	661	766	929
TEHAMA	148	120	106
TRINITY	8	1	0
TULARE	4,765	3,897	3,716
TUOLUMNE	23	34	45
VENTURA	8,738	7,857	6,984
YOLO	1,939	1,543	1,403
YUBA	401	391	343
STATE TOTALS	457,542	431,449	376,794

*Data for 1981 represent limited-English-speaking and non-English-speaking students (LES/NES).

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TABLE 2

Number of Limited-English-Proficient Students in California Public Schools, by County and by Grade Level, 1983

COUNTY	KINDERGARTEN AND GRADES ONE THROUGH SIX	GRADES SEVEN THROUGH TWELVE	SPECIAL EDUCATION (UNGRADED)	TOTAL
ALAMEDA	8,839	4,627	133	13,599
ALPINE	2	0	0	2
AMADOR	3	4	0	7
BUTTE	280	96	0	376
CALAVERAS	3	1	0	4
COLUSA	97	49	2	148
CONTRA COSTA	2,824	1,145	8	3,977
DEL NORTE	53	8	3	64
EL DORADO	122	25	0	147
FRESNO	6,008	2,282	214	8,504
GLENN	205	115	23	343
HUMBOLDT	64	31	1	96
IMPERIAL	4,572	2,136	173	6,881
INYO	13	4	0	17
KERN	3,708	1,262	142	5,112
KINGS	1,233	559	63	1,855
LAKE	77	25	4	106
LASSEN	13	2	0	15
LOS ANGELES	156,584	55,257	4,054	215,895
MADERA	736	221	6	962
MARIN	373	237	3	613
MARIPOSA	0	2	0	2
MENDOCINO	232	135	9	376
MERCED	2,893	1,040	72	4,005
MODOC	42	4	4	50
MONO	2	4	0	6
MONTEREY	5,733	3,651	327	9,711
NAPA	459	147	45	651
NEVADA	1	2	1	4
ORANGE	25,589	9,717	478	35,784
PLACER	151	76	2	229
PLUMAS	0	0	0	0
RIVERSIDE	6,846	2,349	246	9,441
SACRAMENTO	3,879	2,897	14	6,790
SAN BENITO	921	325	31	1,277
SAN BERNARDINO	6,446	3,127	113	9,686
SAN DIEGO	20,215	13,563	297	34,075
SAN FRANCISCO	9,790	6,314	64	16,168
SAN JOAQUIN	5,028	2,633	67	7,728
SAN LUIS OBISPO	534	223	5	762
SAN MATEO	4,503	2,910	102	7,515
SANTA BARBARA	2,737	1,512	62	4,311
SANTA CLARA	12,861	9,109	414	22,384
SANTA CRUZ	2,865	964	62	3,891
SHASTA	10	4	1	15
SIERRA	1	4	0	5
SISKIYOU	54	18	1	73
SOLANO	1,290	664	53	2,007
SONOMA	1,210	498	3	1,711
STANISLAUS	2,696	749	42	3,487
SUTTER	306	353	2	661
TEHAMA	109	37	2	148
TRINITY	0	0	0	0
TULARE	3,734	961	70	4,765
TUOLUMNE	9	14	0	23
VENTURA	6,711	1,924	103	8,738
YOLO	1,227	659	53	1,939
YUBA	267	125	9	401
STATE TOTALS	315,160	134,799	7,583	457,542
PERCENT	68.9%	29.5%	1.6%	100.0%

TABLE 3

Number of Fluent-English-Proficent Students in California Public Schools, by County and by Grade Level, 1983

COUNTY	KINDERGARTEN AND GRADES ONE THROUGH SIX	GRADES SEVEN THROUGH TWELVE	SPECIAL EDUCATION (UNGRADED)	TOTAL
ALAMEDA	4,646	3,756	58	8,460
ALPINE	1	0	0	1
AMADOR	15	18	0	33
BUTTE	466	329	2	797
CALAVERAS	0	0	0	0
COLUSA	305	215	14	534
CONTRA COSTA	1,558	728	4	2,290
DEL NORTE	8	3	0	11
EL DORADO	113	176	0	289
FRESNO	11,458	8,032	263	19,753
GLENN	179	89	6	274
HUMBOLDT	52	100	1	153
IMPERIAL	4,487	3,995	41	8,523
INYO	28	14	0	42
KERN	8,247	2,899	236	11,382
KINGS	1,246	1,292	12	2,550
LAKE	40	41	8	101
LASSEN	42	24	0	66
LOS ANGELES	114,219	88,249	2,449	204,917
MADERA	1,512	628	13	2,153
MARIN	359	348	5	712
MARIPOSA	0	0	0	0
MENDOCINO	217	89	5	311
MERCED	2,520	2,438	20	4,978
MODOC	14	19	0	33
MONO	10	2	0	12
MONTEREY	4,402	1,781	73	6,256
NAPA	304	266	0	570
NEVADA	5	15	2	22
ORANGE	17,625	14,263	224	32,112
PLACER	240	185	0	425
PLUMAS	7	0	0	7
RIVERSIDE	6,572	4,749	231	11,552
SACRAMENTO	3,140	3,444	7	6,591
SAN BENITO	354	492	16	862
SAN BERNARDINO	4,418	3,741	46	8,205
SAN DIEGO	19,837	11,663	100	31,600
SAN FRANCISCO	4,534	7,670	62	12,266
SAN JOAQUIN	1,877	1,094	13	2,984
SAN LUIS OBISPO	229	139	20	388
SAN MATEO	5,471	3,218	131	8,820
SANTA BARBARA	2,522	1,735	87	4,344
SANTA CLARA	15,248	11,601	113	26,962
SANTA CRUZ	1,300	1,304	66	2,670
SHASTA	22	22	0	44
SIERRA	5	2	3	10
SISKIYOU	74	67	1	142
SOLANO	1,479	1,171	22	2,672
SONOMA	920	859	4	1,783
STANISLAUS	3,432	1,349	25	4,806
SUTTER	917	548	6	1,471
TEHAMA	74	42	2	118
TRINITY	8	0	0	0
TULARE	6,347	5,094	119	11,560
TUOLUMNE	22	36	0	58
VENTURA	5,018	5,351	13	10,382
YOLO	807	797	8	1,612
YUBA	356	278	10	644
STATE TOTALS	259,320	196,460	4,533	460,313
PERCENT	56.3%	42.7%	1.0%	100.0%

TABLE 4

Number of Limited-English-Proficient Students in California Public Schools, by County and by Language, 1983

COUNTY	SPANISH	VIET-NAMESE	CAN-TONESE	KOREAN	PILI-PINO	ALL OTHER LANGUAGES	TOTAL
ALAMEDA	6,111	1,140	698	275	948	4,427	13,599
ALPINE	2	0	0	0	0	0	2
AMADOR	6	0	0	0	0	1	7
BUTTE	300	21	11	2	0	42	376
CALAVERAS	4	0	0	0	0	0	4
COLUSA	135	0	0	0	0	13	148
CONTRA COSTA	2,081	336	96	92	175	1,197	3,977
DEL NORTE	59	0	1	0	0	4	64
EL DORADO	123	0	0	0	9	15	147
FRESNO	6,062	202	23	22	19	2,176	8,504
GLENN	336	0	0	0	0	7	343
HUMBOLDT	39	3	3	2	0	49	96
IMPERIAL	6,840	2	28	0	1	10	6,881
INYO	17	0	0	0	0	0	17
KERN	4,552	51	36	16	89	368	5,112
KINGS	1,694	2	11	1	23	124	1,855
LAKE	104	0	0	0	0	2	106
LASSEN	13	0	0	0	0	2	15
LOS ANGELES	176,676	6,976	5,089	5,324	2,337	19,493	215,895
MADERA	942	0	3	2	4	11	962
MARIN	214	115	41	23	13	207	613
MARIPOSA	2	0	0	0	0	0	2
MENDOCINO	366	2	0	3	0	5	376
MERCED	2,613	36	4	8	5	1,339	4,005
MODOC	48	0	0	0	0	2	50
MONO	6	0	0	0	0	0	6
MONTEREY	8,131	502	74	230	285	489	9,711
NAPA	582	9	11	10	3	36	651
NEVADA	1	0	1	0	1	1	4
ORANGE	22,739	6,515	695	1,111	206	4,518	35,784
PLACER	181	11	3	3	2	29	229
PLUMAS	0	0	0	0	0	0	0
RIVERSIDE	8,438	230	22	33	79	639	9,441
SACRAMENTO	2,210	884	1,998	139	118	1,441	6,790
SAN BENITO	1,262	3	0	0	6	6	1,277
SAN BERNARDINO	8,025	472	116	162	105	806	9,686
SAN DIEGO	25,276	2,365	233	105	1,260	4,836	34,075
SAN FRANCISCO	4,752	1,931	5,061	225	1,221	2,978	16,168
SAN JOAQUIN	3,472	1,117	207	10	125	2,797	7,728
SAN LUIS OBISPO	713	1	1	4	16	27	762
SAN MATEO	4,851	175	248	102	605	1,534	7,515
SANTA BARBARA	3,529	113	14	28	110	517	4,311
SANTA CLARA	10,539	5,142	937	597	1,173	3,996	22,384
SANTA CRUZ	3,682	9	12	9	56	123	3,891
SHASTA	7	0	2	0	0	6	15
SIERRA	5	0	0	0	0	0	5
SISKIYOU	44	0	1	0	0	28	73
SOLANO	1,169	76	31	29	408	294	2,007
SONOMA	1,188	146	34	16	9	398	1,711
STANISLAUS	2,428	154	45	11	6	843	3,487
SUTTER	305	1	0	0	0	355	661
TEHAMA	143	0	0	0	2	3	148
TRINITY	0	0	0	0	0	0	0
TULARE	4,308	22	22	8	65	340	4,765
TUOLUMNE	17	6	0	0	0	0	23
VENTURA	7,932	232	51	79	110	334	8,738
YOLO	1,637	22	4	10	16	250	1,939
YUBA	310	9	3	12	14	53	401
STATE TOTALS	337,141	29,033	15,870	8,703	9,624	57,171	457,542

TABLE 5

Trends in Number of Limited-English-Proficient Students in California Public Schools, by Language, 1981 Through 1983

LANGUAGE	1983	1982	1981*
SPANISH	337,141	322,526	285,567
VIETNAMESE	29,033	27,733	22,826
CANTONESE	15,870	16,096	14,196
KOREAN	8,703	7,980	7,508
PILIPINO	9,624	8,569	6,752
ALL OTHER LANGUAGES	57,171	48,545	39,945
STATE TOTALS	457,542	431,449	376,794

* Data for 1981 represent limited-English-speaking and non-English-speaking students (LES/NES).

TABLE 6

Number of Limited-English-Proficient Students in California Public Schools, by Grade Level and by Language, 1983

GRADE LEVEL	SPANISH	VIET-NAMESE	CAN-TONESE	KOREAN	PILI-PINO	ALL OTHER LANGUAGES	TOTAL
KINDERGARTEN	55,074	2,486	1,617	881	1,336	6,455	67,849
1	51,371	2,623	1,615	853	1,014	5,909	63,385
2	40,514	2,418	1,402	639	725	5,210	50,908
3	33,414	2,196	1,378	623	708	4,603	42,922
4	26,856	2,102	1,210	632	640	4,177	35,617
5	20,759	1,987	1,165	672	561	3,969	29,113
6	17,543	1,842	1,041	700	511	3,729	25,366
7	17,510	1,948	1,011	682	665	3,787	25,603
8	16,299	1,928	1,055	680	604	3,759	24,325
9	17,777	2,499	1,205	682	829	4,356	27,348
10	17,178	2,832	1,364	728	844	4,725	27,671
11	10,664	2,451	1,071	544	640	3,731	19,101
12	5,552	1,593	652	323	431	2,200	10,751
UNGRADED	6,630	128	84	64	116	561	7,583
STATE TOTALS	337,141	29,033	15,870	8,703	9,624	57,171	457,542

TABLE 7

Number of Limited-English-Proficient Students in Bilingual Instructional Programs in California Public Schools, 1983

TYPE OF PROGRAM	GRADE LEVEL		TOTAL
	K - 6	7 - 12	
CLASSROOM PROGRAMS	166,591	30,797	197,388
INDIVIDUAL LEARNING PROGRAMS	130,037	97,628	227,665
STATE TOTALS	296,628	128,425	425,053

* A total of 32,489 students were not enrolled in bilingual instructional programs.

TABLE 8

Number of Students in Migrant Education Programs Under ECIA, Chapter 1, in California Public Schools, 1983

LANGUAGE STATUS	GRADE LEVEL		TOTAL
	K - 6	7 - 12	
	0	0	0
LIMITED-ENGLISH-PROFICIENT	31,784	12,391	44,175
FLUENT-ENGLISH-PROFICIENT	19,879	13,929	33,808
ENGLISH ONLY	5,671	4,678	10,349
STATE TOTALS	57,334	30,998	88,332

TABLE 9

Number of Bilingual Staff Members in California Public Schools, by County and by Classification, 1983

COUNTY	BILINGUAL CROSS-CULTURAL TEACHERS	TEACHERS WITH WAIVERS	LANGUAGE DEVELOPMENT SPECIALISTS	BILINGUAL CROSS-CULTURAL AIDES	TOTAL STAFF
ALAMEDA	182	24	13	276	495
ALPINE	0	0	0	0	0
AMADOR	0	0	0	0	0
BUTTE	14	0	3	17	34
CALAVERAS	0	0	0	0	0
COLUSA	4	0	0	12	16
CONTRA COSTA	68	5	9	144	226
DEL NORTE	0	0	0	4	4
EL DORADO	3	0	0	7	10
FRESNO	148	49	21	556	774
GLENN	12	0	0	20	32
HUMBOLDT	0	0	1	4	5
IMPERIAL	113	55	9	222	399
INYO	0	0	0	3	3
KERN	86	49	11	242	388
KINGS	20	16	2	79	117
LAKE	1	2	0	6	9
LASSEN	0	0	0	2	2
LOS ANGELES	3,557	3,245	47	10,227	7,076
MADERA	18	9	0	80	107
MARIN	0	0	2	10	12
MARIPOSA	0	0	0	0	0
MENDOCINO	4	4	0	12	20
MERCED	43	45	2	126	216
MODOC	1	1	0	4	6
MONO	0	0	0	2	2
MONTEREY	109	154	6	304	573
NAPA	9	8	1	18	36
NEVADA	0	0	1	0	1
ORANGE	362	658	101	1,081	2,202
PLACER	5	1	1	20	27
PLUMAS	0	0	0	0	0
RIVERSIDE	187	113	11	318	629
SACRAMENTO	58	13	19	188	278
SAN BENITO	35	12	0	59	106
SAN BERNARDINO	189	31	13	363	596
SAN DIEGO	679	102	13	1,066	1,860
SAN FRANCISCO	288	48	33	370	739
SAN JOAQUIN	93	64	6	190	353
SAN LUIS OBISPO	20	4	2	35	61
SAN MATEO	100	53	9	161	323
SANTA BARBARA	112	14	45	161	332
SANTA CLARA	338	87	51	421	897
SANTA CRUZ	144	8	7	143	302
SHASTA	2	0	0	2	4
SIERRA	0	0	1	2	3
SISKIYOU	2	0	0	12	14
SOLANO	32	5	3	59	99
SONOMA	17	12	13	88	130
STANISLAUS	86	31	8	133	258
SUTTER	23	6	0	24	53
TEHAMA	0	0	0	9	9
TRINITY	0	0	0	0	0
TULARE	76	50	12	378	516
TUOLUMNE	0	0	2	2	4
VENTURA	176	91	9	417	693
YOLO	56	4	3	42	105
YUBA	7	0	0	33	40
STATE TOTALS	7,479	5,073	498	18,154	31,196

TABLE 10

Number of Bilingual Staff Members in California Public Schools, by Language and by Classification, 1983

LANGUAGE	BILINGUAL CROSS-CULTURAL TEACHERS	TEACHERS WITH WAIVERS	LANGUAGE DEVELOPMENT SPECIALISTS	BILINGUAL CROSS-CULTURAL AIDES	TOTAL STAFF
SPANISH	6,892	4,683	246	15,604	27,425
VIETNAMESE	78	164	11	588	841
CANTONESE	198	83	25	441	747
KOREAN	49	21	4	127	201
PILIPINO	114	7	6	205	332
ALL OTHER LANGUAGES	148	115	198	1,189	1,650
STATE TOTALS	7,479	5,073	490	18,154	31,196

TABLE 11

Trends in Number of Bilingual Staff Members in California Public Schools, by Language and by Classification, 1981 Through 1983

	BILINGUAL TEACHERS			TEACHERS WITH WAIVERS			BILINGUAL AIDES		
LANGUAGE	1983	1982	1981	1983	1982	1981	1983	1982	1981
SPANISH	6,892	6,002	6,036	4,683	5,268	5,937	15,604	15,830	13,964
VIETNAMESE	78	52	65	164	106	124	588	523	513
CANTONESE	198	180	186	83	73	96	441	417	464
KOREAN	49	52	44	21	39	51	127	135	227
PILIPINO	114	96	102	7	4	22	205	180	205
ALL OTHER LANGUAGES	148	115	122	115	123	127	1,189	995	894
STATE TOTALS	7,479	6,497	6,555	5,073	5,613	6,357	18,154	18,080	16,267

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